

Rachel Bowden and Denise Hornig, TU Dresden, Germany

Center for Teacher Education and Education Research (ZLSB)

Sustainability, Language and Decoloniality in European schools

“Education for Social & Environmental Justice: Diversity , Sustainability , Responsibility”

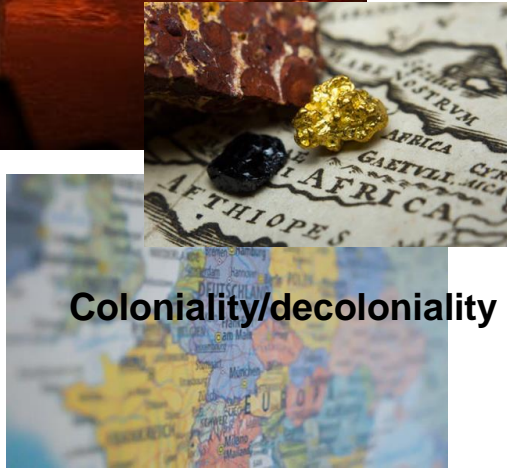
17th Conference on International Education and Development

12th -14th September 2023, Oxford, UK

Argument



Language



Coloniality/decoloniality





Teacher Academy Project

TEACHING SUSTAINABILITY

PRACTICE

Consortium



Co-funded by
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Learning and Teaching Packages (LTPs)



A Sustainable Europe



Sustainability & Digitality



Sustainability & Environmental Education



Climate Crisis Resilience



Dealing with Climate Disinformation



Green Citizenship in/for Europe



Sustainable Entrepreneurship Education (SEE)

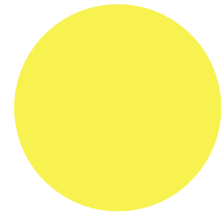
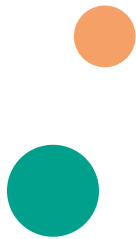


Online workshops

Blended-learning courses

Teacher engagement

Summer schools



PRACTICE

Webinars + self-study tasks



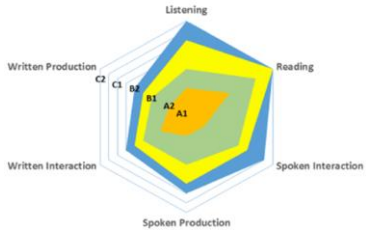
WEBINAR

ACTIVE LEARNING EVENT 2: A SUSTAINABLE EUROPE

'LINGUISTIC AND CULTURAL DIVERSITY FOR SUSTAINABILITY'

May 22nd 2023
16:00-17:00 CET

Design and moderation:
Rachel Bowden
Denise Hornig



Plurilingual biography



Face to face workshops

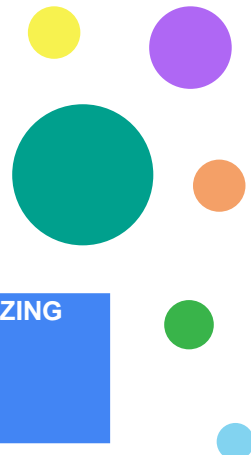
Sustainability narratives: Where do you stand?

GROWTH-LED	RIGHTS-LED	CAPABILITY AND SOCIAL JUSTICE	ENVIRONMENTAL	DE-COLONIZING
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Personal and social identities



Privilege walk education



Evaluation Feedback

“Participants recognized the significance of understanding the connections between multilingualism and education for sustainability.”

"I liked (..) the connections between linguistic and cultural diversity and sustainability; the implications of sustainability for our teaching work in schools."

“Participants requested more activities, ideas, and resources for promoting linguistic and cultural diversity in their teaching.”

“The participants are highly engaged. They (...) are encouraged to think for themselves and take a stance.”



“The exercise stimulates all participants to engage and be curious. There is a constant buzz and lively discussions. (...) This activity is both inclusive and engaging for the participants (...).”

Reflections

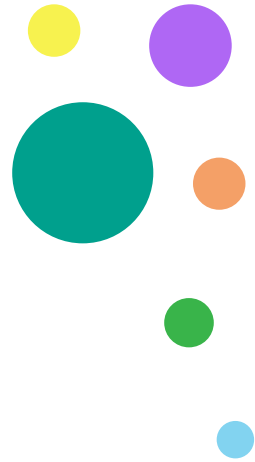
Nuanced discussion of identity encourages empathy and community building

Struggle with ambiguity and complexity

Different discourses for talking about race across countries
(Germany, Portugal, Sweden, the UK)

Need for reflexivity: our own practice steeped in coloniality e.g., Anglonormativity

Part of ongoing, long-term process



References

Photos

Pexels: <https://www.pexels.com/de-de/>
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