



Leveraging Postgraduate Education for Sustainable Development: The Resource-Nexus and Environmental Management in Global South Partnerships

Date and Time:	Saturday, 16 September, 9:30 am Eastern Daylight Time (EDT)
Location:	UNU-CPR, 767 3rd Ave f35, New York, NY 10017, United States
Online Participation:	Via Zoom after registration (<u>https://go.unu.edu/0gpl7</u>)
	16 September, 15:30 CEST / 20:30 BST / 22:30 JST

<u>Agenda</u>

Time	
9:30	Dr. André Lindner, Prof. Dr. Daniel Karthe • Welcome and opening
	Lightning Talks • Moderation Prof. Dr. Daniel Karthe
9:35	Prof. Dr. Tshilidzi Marwala
	The critical role of higher education for sustainable development
9:42	Dr. André Lindner
	Higher education for sustainable development: insights from TU Dresden's programmes
	and projects with the Global South
9:49	Prof. Dr. Saleemul Huq
	Environmental challenges, sustainable development and higher education: experiences
	from Bangladesh
9:56	Prof. Dr. Daniel Karthe
40.02	NEXtra – Connecting doctoral research to the UN System Prof. Dr. Muhammad Fazli Ilahi
10:03	Higher education at AUST Bangladesh: how do we contribute to the SDGs?
10:10	Ralph Wollmann
10.10	The TES (Transformation for Environment and Sustainability) Academy of the German
	Environment Agency
10:17	Group photo
10117	Panel Discussion • Moderation Prof. Dr. Daniel Karthe
10:20	 Prof. Dr. Shinobu Yamaguchi – expert on Education for Sustainable Development,
10.20	application of information and communication technology in education, and
	education policy and reform
	 Prof. Dr. Kaveh Madani – expert on complex human-nature systems at the interface of science, policy, and society, including the role of academia.
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	• Dr. Saroj Kumar Chapagain – expert on sustainability assessment, water security
	and climate change adaptation
	Dr. André Lindner – expert on Higher Education for Sustainability and
	Environmental Resources Management
	• Mr. Ralph Wollmann – expert on international sustainability strategies, policy
	and knowledge transfer
	Concluding Remarks
10:40	Dr. André Lindner, Prof. Dr. Daniel Karthe - Synthesis and Farewell

Light snacks will be served to in-person participants at UNU-CPR.

Speakers, Organizers and Panelists

Prof. Dr. Tshilidzi Marwala, Rector of United Nations University and UN Under-Secretary General, Tokyo, Japan

Prof. Dr. Shinobu Yamaguchi, Director, United Nations University – Institute for the Advanced Study of Sustainability, Tokyo, Japan

Prof. Dr. Kaveh Madani, Director, United Nations University – Institute for Water, Environment and Health, Hamilton, Ontario, Canada

Dr. André Lindner, Managing Director, School of Civil and Environmental Engineering, Technische Universität Dresden, Germany

Prof. Dr. Saleemul Huq, Director, International Centre for Climate Change and Development, Dhaka, Bangladesh

Prof. Dr. Muhammad Fazli Ilahi, Vice Chancellor, Ahsanullah University of Science and Technology (AUST), Dhaka, Bangladesh

Mr. Ralph Wollmann – President Office of the Geman Environment Agency, focal point for the TES (Transformation for Environment and Sustainability) Academy

Prof. Dr. Daniel Karthe, Head of Programme, United Nations University – Institute for Integrated Management of Material Fluxes and of Resources, Dresden, Germany

Dr. Saroj Kumar Chapagain, Associate Programme Officer, United Nations University – Institute for Integrated Management of Material Fluxes and of Resources, Dresden, Germany

Dr. Christina Frömder, Associate Programme Officer, United Nations University – Institute for Integrated Management of Material Fluxes and of Resources, Dresden, Germany

Objectives of the Side Event

This side event looks at experiences from Bangladesh, Germany and Japan with higher education programmes on sustainable development, with particular focus on partnerships between Global North and South. Discussion with stakeholders from around the Globe is encouraged, particularly during a panel discussion. Expected outcomes include 1) increased awareness about the potential of postgraduate education in addressing sustainable development challenges; 2) exchange about and identification of key strategies and best practices for integrating environmental management and resource-nexus concepts into postgraduate curricula, and 3) strengthened partnerships and collaborations between higher education institutions in the Global South and North, fostering a shared commitment to sustainable development.