

Teacher Academy Project

TEACHING SUSTAINABILITY



1 of 11 ...

Erasmus Plus
Teacher Academies
selected in 2022.
1 of 2 in Germany

June 2022
until May
2025

Learning Teaching Packages

1. A sustainable Europe
2. Sustainability and digitality
3. Sustainability and environmental education
4. Climate crisis resilience
5. Dealing with climate dis-information
6. Green citizenship in/for Europe
7. Sustainable entrepreneurship education

Online, blended learning

... and face to face
courses for pre-
and in-service
teachers

10 partner institutions

... from 7 European
countries, including pre-
service and in-service
teacher education
institutes, schools and
sustainability and digital
learning experts

PROJECT CONSORTIUM

TU Dresden, Germany (TUD)

University College Dublin, Ireland (UCD)

Pedagogical institute Santarem,
Portugal (IPS)

Cyprus Pedagogical Institute, Greece
(CPI)

Pädagogische Hochschule Wien, Austria
(PHW)

CorEdu, Leipzig, Germany (CorEdu)

Eummena, Belgium (EUMMENA)

Kings Hospital School, Dublin, Ireland
(KHS)

Friedrich-Schiller-Gymnasium Pirna,
Germany (FSGP)

K und R Education, Sweden (KRE)

WORK PACKAGES (WP)

WP1 (TUD) Project coordination and
management

WP2 (PHW) 7 learning and Teaching
Packages for Primary and Secondary
pre- and in-service teachers

WP3 (EUMMENA) Engage pre- and in-
service teachers in the piloting,
validation and dissemination of LTPS
through online, blended learning and
face to face academies

WP4 (KRE) External evaluation

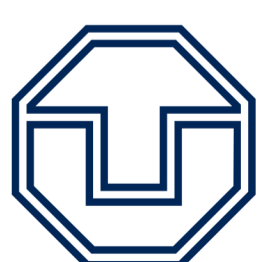
WP5 (UCD) Communication,
dissemination and legacy

OUTCOMES

Improve teacher education and
teaching practice for teaching
sustainability.

Enhance the European dimension and
internationalisation of teacher
education.

Develop sustainable collaboration
between teacher education providers
that will impact on the quality of
teacher education in Europe and
inform teacher education polices at
European and national levels - on
models of mobility and teaching
sustainability.



**TECHNISCHE
UNIVERSITÄT
DRESDEN**



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